

MEDICAL MICROBIOLOGY

Case-based discussion (CbD)

Assessment form

	1994																
Γra	ainee's na	ame:						7	Year	of tr	ain	ing:					
Ass	sessor's n	ame:						(Grad	e:							
IN	FECTIO	ON (circ	le one o	r mor	re)												
Bl	oodstream	Cardiac/	Vascular	Resp	oiratory	Bone		Wound		Ente	ric	CNS				ogica	
a	Intra- bdominal	Urinar	y tract	Burns	s/plastics	orJoint Sexually transmitte	y	Other (plea					diagnosis elease state)				
~	· ·	CERR	TA I C	T	T					~							
	LINICAI OSPITAL	L SETT Medic			Hospital	Intensi	•		Cmaai			l Pra				: 6	>
н	JSPITAL	Medic	zai	Surg	gicai	Intens	ive ca	ire	Specia (pleas			Ou	er (p	леа	se sp	ecn	y)
_						•		•									
	ocus of cl			ainal	Climinal		4 (2	1	T £	4	Τ,	IT a a l4 la		D.	6		a12 ann
	edical cord	assessme	microbiolo nt			nanagemen tion, interpi				ection ntrol		Health protect		P	rores	ssion	alism
	eping	455055110			treatment						,						
C	omplexity	of case:	Low	Ave	erage	High											
	отприсми	or cuse.			—	****											
	Please er	nsure thi	s natient	is not	identifi	able											
	1 Touse C	isure uni	<u> patient</u>	7 10 1100	, 140110111						expectations	ne		expectations		expectations	0 t
	Please gr	rade the	following	g area	s using 1	the scale j	prov	ided.	This	>	xati	Borderline	S	tati	e	xati	Unable to comment
						for the en				Below	bec	ord	Meets	bec	Above	bec	nab mn
	appropr	iate stag	e of trair	ning.	•					Ř	ex	Ğ	Z	ex	A	ex	U.
										1	2	3	4		5	6	
1	Medical																
2	Clinical/																
3	Selection interpreta		•	vestiga	ation(s),	reporting	and										
4				ecomn	nendatio	ns for anti	imicr	robial									
	therapy,																
5	Infection																
6	Health p		-		_												
7	Follow u		•														
8	Overall 1	aboratory	and clin	ical ju	dgement												
9	Overall p	rofession	nalism														
<u>P1</u>	ease comm	ent to sup	port your	scoring	<u>r</u> :			ested d	_								
							(Parti	cularly	areas	scori	ng i	1-3)					
	itcome	satisfac	tory u	ınsatisf	actory			aken fo			nt						
	ite of assess							aken fo									
Sig	gnature of a	ssessor				Si	ignatı	ure of t	trainee)							



MEDICAL MICROBIOLOGY

Direct observation of practical skills (DOPS)

Assessment form

	1994								71	3368	931110	111 1011	11		
Trai Asse	nee's na ssor's na	me:				<u>.</u>								-	
Dad	e41:		laras (m.d).		f		(Cl			1					
handling and staining and preparation					isposal	Ability to sep mixtures importance of culture	Use selec	Use of Antimicrobial sensitivity testin dedia (setting up, readi and interpretation				ing ding			
Se	rology	Molecul diagnost		er (please s	pecify)										
Spe	cimen														
	d culture	CSF		Tissue		Bone/j	oint aspirate	Wou	ınd			Res	pira	tory	
Gen	ital	Faece	S	Urine Serum/serology Othe			er (p	olease	specif						
Con	mplexity	of proced	ure: Low	Averag	e Higl	h						<u> </u>			
	should r						vided. This Tthe appropri	ate	Below	expectations	Borderline	Meets expectations	Above	expectations	Unable to comment
									1	2	3	4	5	6	
1	Understa	ands the sc	cientific pr	inciples of	the proc	edure, i	ncluding basic								
	biology	underpinn	ing it												
2				fety require											
			standard p	recautions,	hazard g	group, c	ontainment lev	els,							
_		osal, etc.								<u> </u>					
3				e appropria											
4				f internal a	nd exter	nal qual	ity control								
-		ed with the		Y.4											
5		of the lim													
6				correct use	of equi	pment									
7		ability to p													
8	validatio	n					including repo	rt							
9		of import ate docum		tient/specir	men ider	ntificatio	on checks and								
Plea		nent to sup		scoring:			uggested devel				<u>rk</u>				
						(F	Particularly areas	scorir	ng 1	-3)					
Quit	come	satisfac	tory	nsatisfacto	rv	T	ime taken for a	ssessi	mer	nt					
	e of asses				- 3		ime taken for f								
	nature of a						gnature of trai								



MEDICAL MICROBIOLOGY

Evaluation of clinical/management event

Assessment form

Trainee's name: Year of training: Assessor's name: Grade:													
		indicating foc	cus of ass	essment									
Clinical	Audit	Managerial	Teaching	g/presentation	Lab	orate	ory p	ractic	e	Clinical ca			
ernance/quality fection control	Written			Other (pl	ease sp	ecify	7)						
mplexity of pro		w A	verage	High									
This should i	relate to th	e standard e	_	-	the	Below	expectations	Borderline				Unable to comment	
						1	2	3	4	5	6		
	-												
Adheres to es					ure,								
	• ,		. 1 '11	/ 1 1 1									
written)													
colleagues, lin													
	ofessional s	tandards											
Overall comp	etency												
•		ly with other	healthcar	re professional	s as								
<u> </u>		r scoring:								•			
come satis	sfactory	unsatisfactory		Time taken for	r asses	sme	nt						
e of assessment	stactory	unsunstactory					.11						
	or												
	essor's name ef outline of prose category of ca Clinical ernance/quality ection control Please grade This should rappropriate Understandin Applies clinic Ability to ma Adheres to es guidelines) Demonstrates written) Maintains a prespect for patimes) Considers procolleagues, ling for feedback) Maintains procolleagues, ling for feedback) Ability to worm asse comment to	ef outline of procedure, ose category of case Clinical Audit ernance/quality ection control Written exercise Implexity of procedure: Lo Please grade the follow. This should relate to the appropriate stage of tra Understanding of theory Applies clinical/microbic Ability to make appropriate written) Maintains a patient focus respect for patient dignit times) Considers professional is colleagues, linkage of defor feedback) Maintains professional soorganization and efficient overall competency Ability to work effective part of a team ase comment to support your come satisfactory	ef outline of procedure, indicating for one category of case Clinical Audit Managerial Pranace/quality ection control Written exercise Managerial Procedure: Low August This should relate to the standard exappropriate stage of training. Understanding of theory of encounter Applies clinical/microbiological know Ability to make appropriate clinical/m Adheres to established procedures (e.g guidelines) Demonstrates appropriate communical written) Maintains a patient focus and delivers respect for patient dignity, consent, contimes) Considers professional issues (record colleagues, linkage of department to off for feedback) Maintains professional standards Organization and efficiency Overall competency Ability to work effectively with other part of a team asse comment to support your scoring:	ef outline of procedure, indicating focus of assone category of case Clinical Audit Managerial Teaching renance/quality ection control Written exercise This should relate to the standard expected frappropriate stage of training. Understanding of theory of encounter/event/procedures tage of training. Understanding of theory of encounter/event/procedures clinical/microbiological knowledge appropriate stablished procedures (e.g. SOP, have guidelines) Demonstrates appropriate communication skills written) Maintains a patient focus and delivers patient corespect for patient dignity, consent, confidentiatimes) Considers professional issues (record keeping, colleagues, linkage of department to others, how for feedback) Maintains professional standards Organization and efficiency Overall competency Ability to work effectively with other healthcarpart of a team asse comment to support your scoring:	ef outline of procedure, indicating focus of assessment ose category of case Clinical Audit Managerial Teaching/presentation ection control Written exercise The mplexity of procedure: Low Average High Please grade the following areas using the scale provided. This should relate to the standard expected for the end of appropriate stage of training. Understanding of theory of encounter/event/process Applies clinical/microbiological knowledge appropriately Ability to make appropriate clinical/managerial judgements Adheres to established procedures (e.g. SOP, hospital procediguidelines) Demonstrates appropriate communication skills (verbal and written) Maintains a patient focus and delivers patient centred care (e. respect for patient dignity, consent, confidentiality, turnaroun times) Considers professional issues (record keeping, consultation we colleagues, linkage of department to others, hospital rules, pla for feedback) Maintains professional standards Organization and efficiency Overall competency Ability to work effectively with other healthcare professional part of a team ase comment to support your scoring: Suggested dev (Particularly and the part of a standard of a team ase comment to support your scoring: Time taken fo	ef outline of procedure, indicating focus of assessment Second Second	ef outline of procedure, indicating focus of assessment ose category of case	ef outline of procedure, indicating focus of assessment Secutegory of case	ef outline of procedure, indicating focus of assessment osse category of case Clinical ranance/quality ection control	ef outline of procedure, indicating focus of assessment ose category of case Clinical Audit Managerial Teaching/presentation Laboratory practice rnance/quality ection control Written exercise	ef outline of procedure, indicating focus of assessment Security Managerial Teaching/presentation Laboratory practice Cliratical Clinical Clinical Audit Managerial Teaching/presentation Laboratory practice Cliratical Cliratic	ef outline of procedure, indicating focus of assessment Secution Secutio	



MEDICAL MICROBIOLOGY

Multisource Feedback

Assessment Form

Trainee's name:	Year of training:
Assessor's name:	Grade:

	Please grade the following areas using the scale provided. This should relate to the standard expected for the end of the appropriate stage of training.	Below	expectations	Borderline	Meets expectations	Above	expectations	Unable to comment
	Knowledge, Skills and Performance	1	2	3	4	5	6	
1	Ability to get a good patient history and diagnose patient issues							
2	Ability to plan patient care							
3	Awareness of own limitations							
4	Ability to keep up-to-date with knowledge and skills							
5	Technical skills							
6	Ability to work effectively in a complex environment							
7	Ability to manage time effectively and prioritise duties							
8	Able to cope under stress							
9	Willingness and effectiveness when teaching or training colleagues							
10	Ability to take a leadership role when required							
11	Keeps clear, accurate and legible records							
11	Reeps clear, accurate and legible records							
	Cafatry and quality							
1	Safety and quality Contributes constructively to audit, appraisal and clinical							
	governance							
2	Safeguards and protects patient's wellbeing							
3	Understands the need for internal and external quality controls							
4	Follows the biosafety manual and ACDP guidance on laboratory safety							
	Communication and attitude							
1	Communicates effectively with colleagues							
2	Ability to recognize and value the contribution of others							
3	Accessible and reliable							
4	Supportive and accepts appropriate responsibility							
5	Works well within a team							
6	Punctuality							
	Maintaining trust	_						
1	Polite, considerate and honest to colleagues							
2	Treats colleagues fairly and without discrimination							
3	Honest and objective when appraising/ assessing colleagues							
4	Integrity							



MEDICAL MICROBIOLOGY

Multisource Feedback

Assessment Form

Are there any concerns about this doctor's probity or health?
o Yes
o No
If yes, please provide details
Please comment to support your scoring
Especially if there are any areas of concern with a score of 3 or less
Please add any additional comments.



Trainee Name:

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6

1

2

4

5 6

1

Educational Supervisor Meeting Report

299 W	

Educational Super	visor:								
Date of Meeting:	ate of Meeting:								
Time Period Revie	ime Period Reviewed:								
Hospital Base: Ma	ospital Base: Mater Dei Hospital								
Lead Clinical Supe	ead Clinical Supervisor:								
1 Review of agr (See attached learn	Review of agreed learning objectives (See attached learning plan template)								
Lea	rning o	objective	Progress						
2 Work place ba	sed as	ssessments							
Accessment	No.	Data completed	Summary of comments						
Assessment DOPS	1 1	Date completed	Summary of comments						
	2								
	3								
	4								
	5								

ECE

CbD



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Educational Supervisor Meeting Report

	2	
	3	
	4	
	5	
	6	
Multisource feedback (MSF)	1	
	2	
	3	

3	Examination progress

Examination/ Assessment attempted	Date attempted	Outcome	Timeframe for next attempt (if applicable)

4 Experiential outcomes

Audit								
Date	Outcome	Comment						

Research and laboratory projects			
Date	e Outcome Comment		

Publications		
Status (e.g. published, submitted for publication)	Comment	



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Educational Supervisor Meeting Report

Management development				
Activity (including any courses attended	ed) Comment			
Presentations				
Date Title of presentation	Comment			
Courses attended (including CP	D)			
Date Course attended	Comment			
1				
Clinical experience				
Date Activity				
- Address - Addr				
-				
5 Agreed learning objectives fo	r next review period			
See attached action plan template.				
oee allaeried aelieri piari terripiater				
6 Further comments				
o r druier comments				
7 Date and time of payt macting				
7 Date and time of next meeting				
None and				
Signed				
rainee Date				
ducational Supervisor Date Date				



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Educational Supervisor Meeting Report

ACT		NI	DI	ΛN
ALL	IL J	IVI	РΙ	An

Trainee name	•••	•••	•••	•••
Date of next meeting				

Aim	Method to achieve aim	Method to confirm achievement	Target date	Completion date